

# The Annual Quality Assurance Report (AQAR) of the IQAC For the year 2016-2017

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	Mahadevananda Mahavidyalaya
1.2 Address Line 1	Monirampore
Address Line 2	Barrackpore
City/Town	Kolkata
State	West Bengal
Pin Code	700120
Institution e-mail address	mahadevanandamahavidyalaya@gmail.com
Contact Nos.	03325930843
Name of the Head of the Institution:	Dr. Nayan Kumar Sarkar
Tel. No. with STD Code:	03325930843
Mobile:	+91- 9830046371

Name of the IQAC Co-ordinator:

Prof. Ananya Niyogi

Mobile:

+919836155823

IQAC e-mail address:

iqac.mm@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

WBCOGN12697

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no.is available in the right corner-bottom  
of your institution's Accreditation Certificate)

EC/38/185 dt. 2.2.2006

1.5 Website address:

www.mmbkp.in

Web-link of the AQAR:

<http://mmbkp.in/wp-content/uploads/2018/07/AQAR-2016-17.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	81	2006	5
2	2 <sup>nd</sup> Cycle	A	3.02	2016	5
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

28/02/2007

1.8 AQAR for the year(for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

**NIL**

1.10 Institutional Status

University  State  Central Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid +Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI(Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others(Specify)

1.12 Name of the Affiliating University (for the Colleges)

West Bengal State University,  
Barasat

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>		<input type="text"/>
UGC-Special Assistance Programme DST-FIST	<input type="text"/>		<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	(Specify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="03"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="22"/>
2.10 No. of IQAC meetings held	05

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="6"/>	Faculty	<input type="text" value="4"/>
Non-Teaching Staff	<input type="text" value="1"/>	Students	<input type="text"/>	
		Alumni	<input type="text" value="1"/>	Others
				<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes (National and International level only)

1. Impact of partition
2. Inclusive growth
3. Hybridization of Science and Literature
4. Tagore in modern times

2.14 Significant Activities and contributions made by IQAC

IQAC ensured the involvement of stakeholders for enrichment and development of college leading to more institution level programs particularly student activities and extension lectures.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Installation of additional solar panel 2. Development of SMS alert system for Students 3. Renovation of Playground at RGSN Campus	All achieved

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

N.A.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG*	11		11	
UG	22			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	33		11	
Interdisciplinary				
Innovative				

\* PG course is run through NSOU

##### 1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core~~/Elective option / ~~Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	22

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No, such revision/update is executed by the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors (Principal)	Others
	35	23	11	1	

2.2 No. of permanent faculty with Ph.D.

21
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	05							07	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

Cont. -6
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PTTs-10
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Guest-35
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Cont. – Contractual, PTTs – Government approved Part Time Teachers.

2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	80	178
Presented papers	08	30	03
Resource Persons	0	0	10

2.6. Innovative processes adopted by the institution in Teaching and Learning:

Group discussions, Debates, Extension Lectures, Departmental Seminars and Seminars from Science-Club are organized regularly
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2.7. Total No. of actual teaching days during this academic year (including examination days)

193
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2.8. Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book class tests are often conducted
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2.9. No. of faculty members involved in curriculum

2
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2
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restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

**\* Syllabus is framed by University and our teachers participate in various curriculum development workshops contributing to the framing of the syllabus.**

2.10 Average percentage of attendance of students 

75%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared (No.)	Division				
		Distinction %	I % (No.)	II %	III %	Pass % (No.)
B. A.	275		1.46 (4)			84.72 (233)
B. Sc.	149		4.02 (6)			97.32 (145)
B. Com.	82		6.09 (5)			98.78 (81)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i. Review of Result.
- ii. Student Feedback.
- iii. Academic Calendar Review.
- iv. Unit Test for Mid-term evaluation.
- v. Initiatives are taken to introduce new technology like internet connection, LCD projector, smart classroom.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	



## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	14		21
Technical Staff	1			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Teachers are encouraged to participate in various state / national seminars and conferences to present papers.
- Steps have been taken to improve basic infrastructure like separate room for research, arrangement for departmental library, internet connectivity, laboratory.
- Teachers are encouraged to take Minor Research Projects.

#### 3.2 Details regarding major projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		3		
Outlay in Rs. Lakhs		10.25		

#### 3.4. Details on research publications

	International	National	Others
Peer Reviewed Journals	19		
Non-Peer Reviewed Journals		07	
e-Journals			
Conference proceedings		06	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	Rs. 13,84,000/=	???
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2	Mahadevananda Mahavidyalaya	Rs. 1,00,000/=	Rs. 10,000/=
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				

3.7. No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8. No. of University Departments receiving funds from N.A.

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9. For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10. Revenue generated through consultancy

3.11. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01	02		10*
Sponsoring agencies					College

\* Including extension lecture.

3.12. No. of faculty served as experts, chairpersons or resource persons

3.13. No. of collaborations International  National  Any other

3.14. No. of linkages created during this year in collaboration with neighbouring college.

3.15. Total budget for research for current year in lakhs: N.A.

From Funding agency  From Management of University/College

Total

3.16. No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17. No. of research awards/  
recognitions received by faculty and  
research fellows

Of the institute in the year NIL

Total	International	National	State	University	Dist	College

3.18. No. of faculty from the Institution  
who are Ph.D.Guides

and students registered under them

3.19. No. of Ph.D. awarded by faculty from the Institution

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NA

JRF  SRF  Project Fellows  Any other

3.21. No. of students Participated in NSS events: 120

University level  State level

National level  International level

3.22. No. of students participated in NCC events: NA

University level  State level

National level  International level

3.23. No. of Awards won in NSS:

NIL

University level	<input type="text" value="05"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24. No. of Awards won in NCC:

NIL

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25. No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="6"/>	Any other	<input type="text"/>

Social Activities are carried over under NSS Banner.

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp - 01
- Thalassemia Screening Camp - 02

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in acre)	3.193			3.193
Class rooms	27			27
Laboratories	14			14
Seminar Halls	1			
No. of important equipment purchased ( $\geq$ 1.0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others (Smart Class Room)		2		

#### 4.2. Computerization of administration and library

College has fully computerised administration and library.

#### 4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19660		81	32640	19749	
Reference Books	434		4	1657	438	
e-Books	97000+				97000+	*
Journals	9				4	8350
e-Journals	5000+				5000+	*
Digital Database						
CD & Video	12		25		37	-
Others (specify)	793		Nil		793	
Magazine	5		Nil		5	
CGP	3		Nil		3	

\*Price of e-books & e-journals amount to Rs. 5750/- together.

4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	23				7	7	7
Added							9	
Total	55	23				7	18	7

4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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4.6. Amount spent on maintenance in lakhs:

i) ICT	.031
ii) Campus Infrastructure and facilities	2.76
iii) Equipments	3.15
iv) Others	3.1
<b>Total:</b>	9.04

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Career Counselling programme, Entry in service programme.

#### 5.2 Efforts made by the institution for tracking the progression

Separate Monitoring Cell and different are formed to track progression.

#### 5.3 (a) Total Number of students

	UG	PG	Ph. D.	Others
1 <sup>st</sup>	1322			
2 <sup>nd</sup>	808			
3 <sup>rd</sup>	573			

#### (b) No. of students outside the state

48

#### (c) No. of international students

Nil

	Men		Women	
	No	%	No	%
	1305	48.28	1398	51.72

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2220	377	17	191	02	2805	2089	341	20	153	06	2703

Demand ratio 3.06 Dropout %: 6%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Assistance provided through library, journals and internet connectivity for access to such exams.



No. of students beneficiaries

238

5.5. No. of students qualified in these examinations

NET  SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6. Details of student counselling and career guidance

Career counselling and guidance programmes are organised by career counselling cell on regular basis in collaboration with different professional and academic bodies.

No. of students benefitted

350

5.7. Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	07	01	

5.8. Details of gender sensitization programmes

Through grievance redressal cell, women empowerment cell, anti sexual harassment cell.

5.9. Students Activities

5.9.1. No. of students participated in Sports, Games and other events

State/ University level

70

National level

1

International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2. No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10. Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	90	1,22,820
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11. Student organised / initiatives NIL

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The vision of the Founder of this educational institution Late Srimat Swami Jyotirmoyananda Giri Maharaj was to spread science education initially among the boys and girls and to that end, he founded this co-educational degree college, a temple of formal higher education, to cater the needs of the local people particularly the people of the industrial belt of North 24 Parganas and to satisfy the national needs at large.

As the successor of the founder monk, we trust (our Mission) in the Wider Connotation of “Education” and we believe that education is the training for building a meaningful life and a continuous process for making of a complete human being enriched in “Value Education”.

#### 6.2 Does the Institution have a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Yes, teachers participate in syllabus review meetings convened by the University and put forward their suggestions. Two teachers from the department of English and Chemistry are members of the UG Board of studies where they play a significant role in the development of curriculum.

##### 6.3.2 Teaching and Learning

Internet connectivity for all departments, PPT presentation is adopted to improve teaching – learning process. Individual and group project work, students’ seminar and excursions are carried out on a regular basis by various departments.

##### 6.3.3 Examination and Evaluation

Apart from university examinations and answer scripts evaluation, teachers arrange unit tests and class tests from time to time. Supplementary tests are held for weaker students. Guardians and students are also counselled to improve the academic performance of students.

##### 6.3.4 Research and Development

Teachers are encouraged by IQAC to undertake Research projects from UGC and various funding agencies. A Research committee formed by IQAC exists to monitor research projects taken by the teachers. Further, college also provides seed money to individual teachers for carrying out research.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is fully computerised to access books. Library has developed its own website through which students are capable of accessing not only College library books but also e books, e journals and college and university question papers. Departments also have computer facility. The college also has a digital classroom which is put to use by various departments. WiFi facility is provided throughout the campus.

### 6.3.6 Human Resource Management

Teachers are encouraged to participate in Orientation programmes, Refresher Courses, seminars, conferences and workshops. A Career Advancement Committee has been formed to look after matters related to Career Advancement Scheme (CAS) of Teachers. Office staff is given proper training to improve

### 6.3.7 Faculty and Staff recruitment

Full time faculty is appointed on recommendation of College Service Commission. Management appointee teachers are recruited by the college maintaining UGC norms. Non teaching staff is recruited as per West Bengal Government norms.

### 6.3.8 Industry Interaction / Collaboration

### 6.3.9 Admission of Students

Online admission is executed strictly on merit basis. To facilitate the process and to assist the students help line numbers are provided on the web site. Calls are addressed by senior faculty members of the admission committee. All admission details are made available on the college web site.

### 6.4 Welfare schemes for

Teaching	Group Insurance Scheme , PF facility including loans , Staff co-operative facility including loans, special medical aids, maternity leave, CCL are provided.
Non teaching	Group Insurance Scheme , PF facility including loans , Staff co-operative facility including loans, special medical aids, maternity leave, CCL are provided.
Students	Student aid fund, student concession, special medical aids are available for needy students. College also provides information and assistance to students seeking Kanyashree, minority, SC/ST/ OBC scholarships and such other facilities. One full time faculty and one non teaching staff are dedicated to matters related to Kanyashree scholarship.

### 6.5 Total corpus fund generated

### 6.6 Whether annual financial audit has been done Yes

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Academic Sub-Committee
Administrative	YES	DPI		

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes        No   

For PG Programmes    Yes        No   

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

Alumni meetings and programmes are held from time to time.

6.12 Activities and support from the Parent – Teacher Association

Though no parent – teacher association exists, both teachers and parents keep in touch with each other through regular Parent-Teacher meetings. Contact numbers of teachers are provided to all

6.13 Development programmes for support staff

Computer training programmes are arranged for library and office staff to run specific software

6.14 Initiatives taken by the institution to make the campus eco-friendly

College is a plastic free, smoking free zone. Seasonal flowers are regularly planted in the campus. Plenty of trees are planted during the *Banmahotsav* period with assistance from NSS volunteers and local NGO, *Nature First*. Number of solar panels in the college campus has been increased.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

New bank accounts opened for new students in collaboration with SBI  
SMS alert system to disseminate information

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

About 300-400 students provided account opening forms and about 50 to 60 savings bank accounts opened.  
An SMS alert system to disseminate information regarding college exams, University exams, form fill up has been developed.

7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Opening of bank accounts for students  
Regular public address to maintain plastic free zone and keep college clean  
Controlled mobile usage

*\*Provide the details in annexure (annexure needs to be numbered as i, ii, iii)*

7.4. Contribution to environmental awareness / protection

Regular cleaning of college campus by NSS volunteers is continuing. Saplings have been planted in collaboration with NGO, Nature First.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC analysis is done by each department separately.

**8. Plans of institution for next year**

Construction of open stage  
Construction of new office in the RGSN campus  
Construction of two additional open class rooms

*Name Prof. Ananya Niyogi*

*Name Dr. Nayan Kumar Sarkar*



*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*



### **Report on Students' Feedback**

Every year the college arranges for students assessment on different aspects of the college by the outgoing students (3<sup>rd</sup> year, Honours and General) of B.A., B.Sc., B.Com., B.Sc Bio Science and Geography separately with the help of different departments and under supervision of the IQAC. Students are not required to disclose their identity by putting signatures and roll numbers.

In Format 1 eight questions on "Student Feedback on courses" are assessed by the students with a 1-5 point scale. Where 1 stands for poor and 5 for very good. The feedback from the students are collected and departmental teachers are supplied with the observations of the students, which our teachers use in different board of studies meeting, syllabus committee meeting and other relevant areas where they think it will be useful.

In Format 2 students assess the departmental teachers under ten different areas with the same scale 1-5 and with same meaning. Departmental teachers take necessary steps as per the feedback of the students' assessment.

In Format 3, students assess the college infrastructural facilities provided to them under 10 different heads. They are required to assess on four scales: Excellent, Good, Satisfactory and needs improvement. The IQAC analyses the data collected from the students and recommends the management to take steps as per the students' requirement.

# MAHADEVANANDA MAHAVIDYALAYA

Established - 1968

MONIRAMPURE, BARRACKPORE,  
NORTH 24 PARGANAS, KOLKATA - 700 120

**NAAC Accredited Grade A**

**FACULTY OF SCIENCE**

## ACADEMIC CALENDAR

For Degree Course (Honours & General)

Academic Session : 2016 - 2017



*"Education is the manifestation  
of perfection already in man"*

— Swami Vivekananda

